

## Present simple v present continuous

We use the **present simple** to talk about routines and things that are permanent or happen all the time.

She **works** on the children's ward.

Auxiliaries **don't administer** medication.

We use the **present continuous** to talk about things that take place at the time of speaking and are not permanent.

I**'m studying** for my nursing diploma.

We **aren't running** the clinic at the moment.


**Reading 3** Read the interview with a practice nurse and underline the correct verb forms.

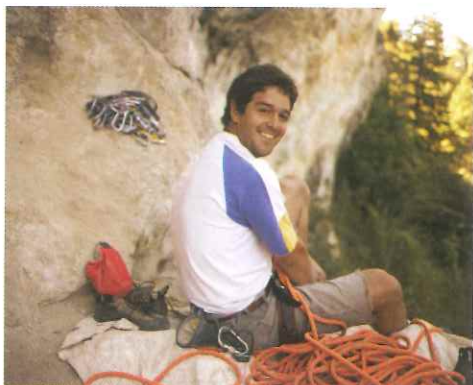


**Reena Chaudry: practice nurse**

AGE: 33 years old HOME: Hyderabad, India

'I <sup>1</sup>*work* / *'m working* as a practice nurse in a big doctor's surgery. This is my first job since graduation. I <sup>2</sup>*like* / *'m liking* the fact that every day is different. Practice nurses <sup>3</sup>*carry out* / *are carrying out* a lot of routine procedures; they <sup>4</sup>*change* / *are changing* dressings and <sup>5</sup>*treat* / *are treating* wounds, etc. I <sup>6</sup>*am* / *am being* also responsible for giving health checks and advising patients; I <sup>7</sup>*give* / *'m giving* them advice on healthy eating, for example and on health conditions such as asthma or diabetes. At the moment, with a colleague, we <sup>8</sup>*run* / *are running* a clinic for patients with diabetes. It's very interesting, and I <sup>9</sup>*learn* / *'m learning* a lot about how to deal with this condition. Like most nurses, I <sup>10</sup>*don't have* / *'m not having* a lot of free time, but I <sup>11</sup>*like going* / *'m liking going* to the cinema when I can. I also <sup>12</sup>*play* / *'m playing* the sitar in a classical music group.'

**Listening 4**  02 You're going to hear an interview with Carlos da Silva. Listen and answer this question.



**Carlos da Silva: agency nurse**

AGE: 35 years old HOME: Auckland, New Zealand

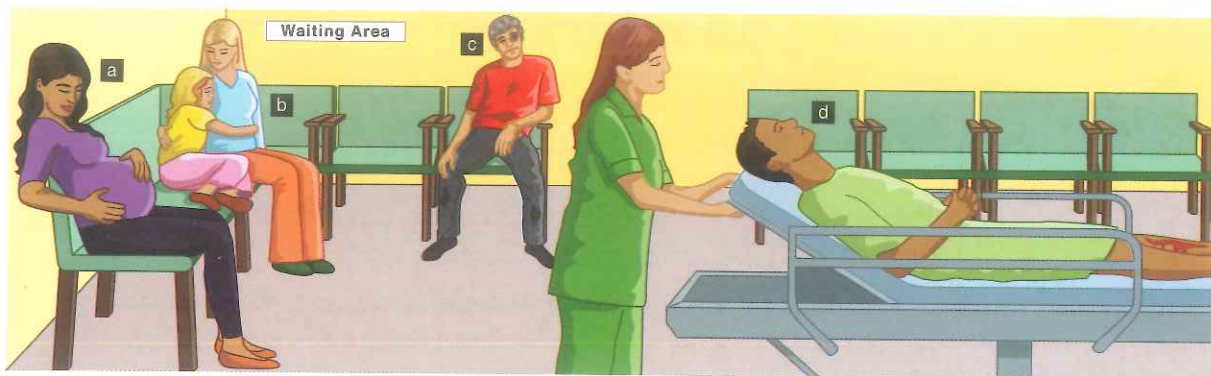
What area of nursing does he specialise in?

- a) renal care
- b) paediatrics
- c) emergency medicine

**5** Listen again. Copy and complete the sentences about Carlos.

- |                                      |   |
|--------------------------------------|---|
| 1 He specialises in ...              | 5 This week, he's ...                     |
| 2 At the moment, he's working in ... | 6 In his job, he likes / doesn't like ... |
| 3 He's looking after ...             | 7 In the future, he hopes to ...          |
| 4 Every day, he ...                  | 8 In his free time ...                    |

**Speaking 6** Work in pairs. Take turns to choose one of the sentences in 5 and ask your partner questions. Then introduce your partner to the class.



**Listening 4** 06 Listen to a triage nurse talking to four new patients. Decide which patient a–d above is speaking.

Patient 1 \_\_\_\_\_ Patient 3 \_\_\_\_\_  
Patient 2 \_\_\_\_\_ Patient 4 \_\_\_\_\_

**5** Listen again and complete the sentences with the words in the box.

baby    bleeding    eye    hurts    leg    worried

- 1 He has problems with his left \_\_\_\_\_.
- 2 Her head is \_\_\_\_\_ a lot.
- 3 My head \_\_\_\_\_.
- 4 I'm \_\_\_\_\_ about the \_\_\_\_\_.
- 5 My \_\_\_\_\_ hurts.

**6** Work in pairs. Put the patients in order of priority to see the doctor. Compare your ideas with another pair.

**7** Match the sentence halves to make six requests.

1 Could you take a seat in	a) lie back and try to relax.
2 Could you fill in	b) your head?
3 Could you	c) a few questions, please?
4 Could you tell me	d) this form, please?
5 Could you show me	e) the waiting room, please?
6 Could I just ask you	f) what happened?

**8** Listen again to the dialogue and choose one of the requests from 7 for each patient a–d. Compare your ideas with a partner.

**Pronunciation 9** 07 Can you pronounce the letters of the alphabet in English? Complete the groups with letters that have the same sound. Listen and check your answers.

B	C	D	—	—	—	—	—	—
A	—	J	—	Q	U	—	I	—

F	L	—	—	—	—	—
		O		R		

**10** Write down the names of four people you know. Work in pairs. Take turns to spell the names to each other.



## Checking in a patient

### Vocabulary



### Patient Details

Title: ..... First name(s): ..... Surname: .....  
 Gender: ☐ M ☐ F Marital status: .....  
 DOB: ..... Country of origin: .....  
 Occupation: .....  
 Address: *53 Coalport Ave, Tipton, Birmingham B32 9AH* .....  
 Tel: (home) ..... (work) *020 832 9400* (mobile) *0779 003 5491*  
 GP: *Dr Alice White* Tel: *020 612 1398*  
 Next of kin: ..... Relationship to patient: *husband*  
 Tel: (home) *020 831 9476* (mobile) .....  
 Smoking intake: *n/a* Allergies: .....  
 Reason for admission: *7 months pregnant, possible ...*

### 1 Find the words in the admissions form with these meanings.

- 1 family name
- 2 job
- 3 Mr / Mrs / Ms / Dr
- 4 family doctor
- 5 the name the patient wants the medical staff to use
- 6 closest relative
- 7 country where patient was born
- 8 male or female
- 9 married / single / divorced / widowed
- 10 why the patient is visiting hospital
- 11 date of birth
- 12 the amount of something you drink / eat, etc. regularly
- 13 a bad reaction to, for example, food or medicine

**Listening 2** **08** You are going to hear the nurse interview a patient from 4 on page 9. Listen. Which patient is she talking to? Listen again and fill in the admissions form for the patient.

### 3 Listen again and complete the nurse's questions.

- 1 Can you give me your full \_\_\_\_\_ please?
- 2 Can you \_\_\_\_\_ that, please?
- 3 What would you like us to \_\_\_\_\_ you?
- 4 What is your \_\_\_\_\_ of \_\_\_\_\_?
- 5 What is your \_\_\_\_\_?
- 6 Do you have any \_\_\_\_\_?

**4** Write questions for these answers. Look at audio script 8 on page 70 to check your answers.

- 1 Where \_\_\_\_\_ ?  
I'm originally from Catagne, in Sicily.
- 2 What's \_\_\_\_\_ ?  
I'm married.
- 3 Who \_\_\_\_\_ ?  
That's Daniel, my husband.

**Vocabulary 5** The doctor decides that Rosanna is going to stay in hospital for observation. Look at her room. Label the picture with the words in the box.

bed	buzzer	chair	drawer
light	locker	table	TV

**Listening 6**  09 Listen and write the names of the objects from 5 that you hear.

**7** Look at the photo and complete the information about the facilities in the room.

- 1 The buzzer is next to the \_\_\_\_\_ above the \_\_\_\_\_.
- 2 The \_\_\_\_\_ is next to the window, on the right.
- 3 The \_\_\_\_\_ is above the locker.
- 4 The gift shop is between the \_\_\_\_\_ and the \_\_\_\_\_.
- 5 The gift shop is on the \_\_\_\_\_ floor.
- 6 The public phone is down the \_\_\_\_\_, on the left after the \_\_\_\_\_.



**Speaking 8** Work in pairs. Take turns playing the role of a patient and of the nurse who admits the patient to hospital. Invent an identity for your patient, including the details below. Copy a blank patient admissions form like the one on page 10. Interview your patient and complete their details in the form. Then show the patient to their bed and explain the facilities in the room.

- |                           |                        |
|---------------------------|------------------------|
| • full name and address   | • marital status       |
| • family and next of kin  | • smoking intake       |
| • date and place of birth | • allergies            |
| • occupation              | • reason for admission |